

# Educating Nepal

Turning Mirrors Into Windows



## 2015/16, The Year of Recovery

Effort in rehabilitation and economic independence of survivors

### Community Empowerment

The whole purpose of activities throughout the year has been mainly focused on recovery efforts. Besides education, the primary focus however has been economic recovery by empowering women and youths of the current project village.

1. Startup up of Jholunge Village College

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#### School

Suryodaya Primary School, Jholunge continues progress along this year too.

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#### Earthquake Recovery

A completely devastated community is gradually moving on its path towards development

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#### Empowerment

Women and Youth empowerment programs have been our key steps towards recovery.

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## Suryodaya Primary School, Jholunge Sindhupalchowk

Suryodaya Primary School, Jholunge had to come across lots of hardships right after the earthquake this year. One of our old buildings was severely damaged and had to be completely removed as it got red sticker from government engineer. Our plans for the school deviated slightly as we had to combat all the issues of disaster and its aftermath. However we were able to work following programs for the school through various supporters of ours.

### Construction of Temporary Learning Center



We did not have sufficient space for classroom as our main building was pulled over after the earthquake. So we build 4 temporary classrooms to resume the school at normal pace. The temporary classroom also was handy to run disaster awareness program for the children. Thus, the children were able to complete their academic course for the year with less interference.

### Completion of RCC Building



The RCC building with three classrooms that was under construction for a while, completed this year. The new building had a huge role in providing shelter to the community after the earthquake. The children kept on their enthusiasm for learning even after a huge emotional distortion as the building wore a lush bright and children friendly color.

### Removal of old Building



We could no longer hold on to our most loved infrastructure. This was built in 2012 when our organization was very young. This was the first milestone of our journey. But this however had to be annihilated for safety issues. This was built using local

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resources so it would not last for a prolonged time either. We will definitely restore what is lost with a stronger and resistant infrastructure this year.

### **ICT Lab**

We successfully started an e-learning environment with an ICT lab for the school. Currently we have 10 new computers that provide digital literacy for the whole school



It is a huge step of progress for a school in such deprived community.

### **Connection of Internet**

Connection of Internet in the school for us has been a major breakthrough this year. It was however a tough call as it drained lot of our resources. It was an imperative that we build this technological asset in the place where we hardly get telephone network not just for education but for communication as well.



This will definitely be a boost for our program of digital literacy, e learning, and a major platform for tele-medicine for the community.

### **Reconstruction of building destroyed by the earthquake**



We are building a new block for the school in the same place of our old building. We have just started with the foundation work and with support from Punyaarjan Foundation, we look to close in the program this year.



## Earthquake Recovery

We had nothing left but hope.

### Step 1: Temporary Shelters



**Work status: complete**

35 Improvised temporary shelters will be constructed before clearing off the debris and remaining 40 after the land is cleared.

Supported by: Japan Platform and TonoMagokoro Net

### Step 2: Debris Management



**Work status: complete**

The rubbles of destroyed houses will be cleared off using a bulldozer. A proper terrain for permanent reconstruction will be prepared.

Funded by: TonoMagakoro Net and Educating Nepal

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**Work status: complete**

### **Step: 3 Engineering survey and architectural design**

A survey by the engineers will be carried out to design and plan the houses drainage, road, and community space and earthquake memorial park.

Funded by: Educating Nepal



**Work status: ongoing**

### **Step 5: Protection Walls**

The land has multiple terraces and requires building of protection walls to stop soil erosion after appliance of bulldozer. Walls will be constructed in the necessary places.

Funded by: Educating Nepal and the community.



**Work status: not started**

### **Step 6: Reconstruction of Houses.**

Houses will be reconstructed as planned. This is the most difficult step and we require support from everywhere possible.

## Community Empowerment

The concept of Village College is to empower the youths and adults of deprived communities through vocational trainings to promote income-generating opportunities. The trainings have already begun however the training center will complete this year.

The following income generating activities have started with the program: -



- Ram and Mohan have started poultry farm with 2000 chicken now. They also run a butcher shop with increased income.
- Pratiman drives a truck for the village and will own it within few years
- Sahila has started a grocery shop
- Deepak runs a small restaurant in the village
- Gupta runs a saw mill
- Rashmeela and the group completed the stitching and tailoring training and are set to start a store.
- Chari Maya and the group are preparing for swine farming and

a fishpond.

- Ramita completed beautician training.
- Bimala, DhanaMaya and Sakuntala Majhi are teachers in the school now. Sushila is the cook for the school lunchbox.

### DRR and awareness Program

An important program after the disaster to combat what happened and to discuss the precautionary methods to possible disaster in near future was held in August last year. We conducted it for two days with interactive tools assigning different roles to different people during and after disaster. The impact of which was seen during the landslide this rainy season.

### Health Camp



After the complete devastation of village in the earthquake and which was followed by rainy season, an epidemic was very probable. So before any of that we conducted a huge overall health camp

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facilitating all the surrounding villages. The program was a huge success.

### Mothers Group Jholunge (Aama Samuha)



EN *Aama Samuha* Jholunge was initially created as a project governing body of EN. They are referred as Community Task Force in our project model. They are the initial communication point of ours who serve as the executive body of our whole project. Since women have always been the secondary decision makers in our male dominant society, we choose the collective force of female to govern the whole project. It is a difficult methodology in deprived communities like Jholunge but over the period of time these women have weaved miracle. It is their collective efforts along with us that we have been able to run a proper school providing free quality

education for over 130 children there in Jholunge.

We started *Aama Samuha* with 5 active mothers of the community in 2013. Their primary responsibility then was to look after the school's cleanliness and check the regularity of teachers and students. But as the number of mothers increased to 15, they were named WOMEN acronym to Wonderful Mothers Educating Nepal with added responsibility and an empowerment plan for them.

Currently we have 32 mothers affiliated to this group engaged in different aspects of community development along with us.

#### Current efforts of Mothers group.

- Support in health, sanitation and toilet project after earthquake.
- Volunteer logistics management
- Startup of community farm to generate income for the school
- Start a small system of saving and credit.

## What We Do...

### Vision

We envision a prosperous nation with an all-round development in areas such as health, wealth and environment made possible by formal, non-formal and informal education, and through mass participation of youths who are impelled in their own right to conceive righteously the significance of philanthropy and social responsibility.

### Mission

Educating Nepal is committed to bringing about social reforms primarily by educating children—especially the underprivileged, not only the children with the ability to read and write, but those with the ability to have an open mind and to acquire the right skills to move forward.

## Major Partners and Supporters of 2015/16



### Rotary Club of Thamel

Rotary Club of Thamel is more of a mentor organization to our youth-led organization. From the very beginning RC Thamel has been an important aspect for us to learn how to work in collaboration. RC Thamel now partners with EN in sanitation program for our school and on empowerment tools for the community. We also will be expanding the collaboration horizon with RC Thamel to rebuild the completely destroyed Jholunge village as per the plan to mould it into self-sustained model village.



### Tono MagokoroNet

When a magnitude 9 earthquake hit northeastern Japan in 2011, it unleashed a destructive Tsunami claiming lives of over 15,000 with unimaginable infrastructural destruction. Tono of Iwate Prefecture that lie in eastern region of Japan sustained a heavy loss too. Tono MagokoroNet did not only provide emergency relief and reconstruction but a sustainable ecosystem for recovering economic independence. Educating Nepal is partnering with Tono MagokoroNet to capitalize their experience on post disaster recovery expertise to rebuild Jholunge Village in Sindhupalchowk.



### Punyaarjan Foundation

Educating Nepal is in partnership with Punyaarjan Foundation to rebuild the educational infrastructure of Suryodaya Primary School. The old building of the school was destroyed by the April 25 earthquake. Punyaarjan Foundation also looks after health, hygiene and nutrition of these underprivileged Majhi Kids. Lunch for the students that can fulfill their nutrition requirement and infirmary for the school and the community as a whole are near to begin plans.

### Kathmandu Engineering College (KEC)



Kathmandu Engineering College, Kalimati has been our prominent support group since our Annual Day 2013. The chairman of the college, Prof Er. Hirendra Man Pradhan himself is a man dedicated towards various social development activities and he has committed us with a support of NRP 100,000 annually in any of our project. The principal of the college Er. Shiva Prasad Koirala highly appraised our work after making a visit to our project



### VOXedinburgh

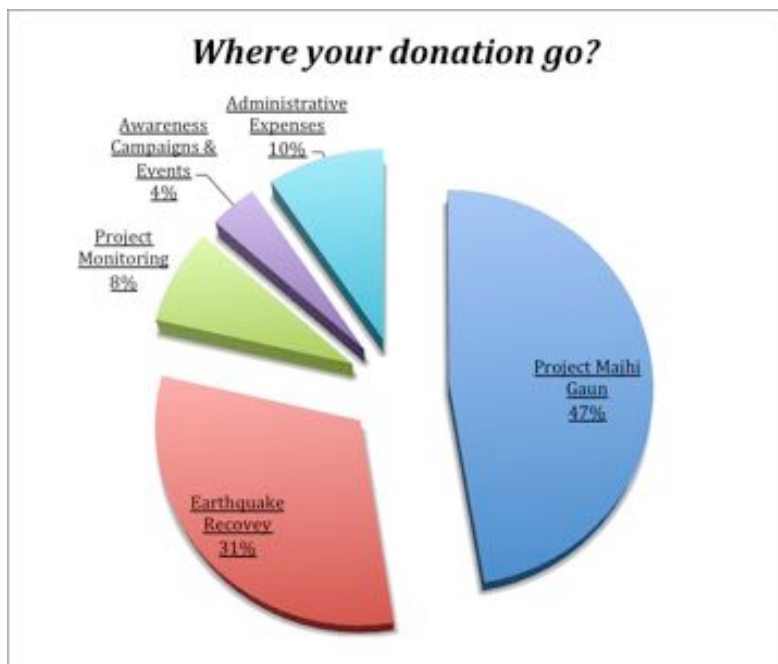
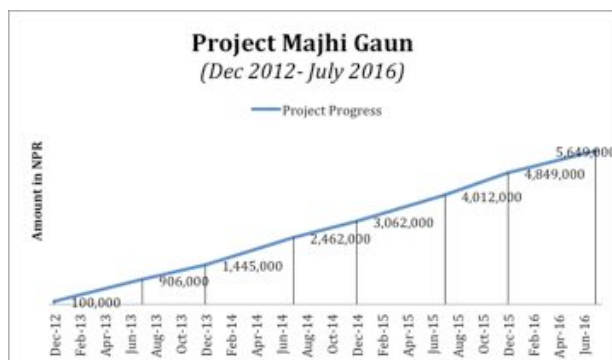
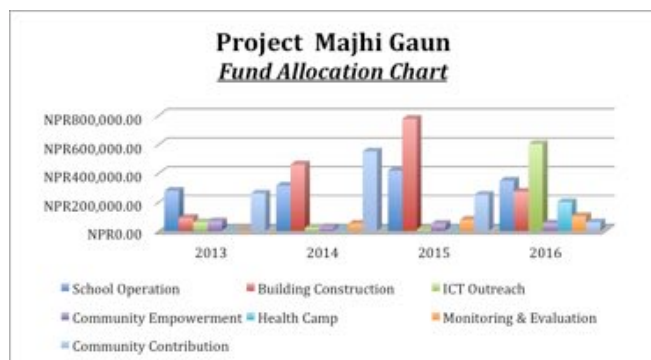
“Vox is Latin for *voice* and we’re finding our voices so others may find theirs.” Vox in many ways have helped us find our voices too. Ever since inception VOXedinburgh has been by our side to support us in every work we do.



### Ekta Books

A school will always need teaching and learning materials. Ekta books has been generously providing us books for our school in compliance to academic curriculum.

## Financial Progress Summery



**Fund Raised**  
NPR 8.2 Million



**Grant in Kind**  
1.5 Million



**Community Contribution**  
2 Million

## 2016/17 Targets and Plans

- Complete construction of physical infrastructure for the school.
- Increase empower opportunities so as to make the school self sufficient up to 70% through its community farm.
- Establishment of a community health facility and commencement of tele-medicine program.
- Commencement and completion of permanent shelters in the village.
- Start our innovative project model in a new community.

## Objectives of Educating Nepal

- Promote and advocate for free and quality education specially in rural parts of Nepal (EFA)
- Plan and implement not just for academic education but informal and non formal education as well.
- Empower women and dependent population of deprived communities
- Indulge youth power into self-employment rather than foreign employment
- Create a self sustainable community in a spiral model • Use 4 E's of rural community development for sustainable development of Nepal
- Use as far as possible eco-friendly technology and innovation to improve living.
- Raise awareness about the significance of philanthropy among youths who are relatively blessed or fortunate.

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## About Us

We are a proactive youth run organization.

Educating Nepal is a youth-led non-governmental organization. It is a tax-exempted entity, registered under Organization Registration Act 2034, section (4) and affiliated to Social Welfare Council under section 14 of Social Welfare Act 2049 working towards empowering deprived and underprivileged communities through sustainable project model where a child can get quality education for free.

### Our Faith

Performance, perseverance and persistence in spite of all obstacles, discouragements and impossibilities, this is the kind of spirit we carry for the work we do. We believe, like anybody else we too are gifted for something and we are prepared to go beyond anything in pursuit of that attainment.

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